

**NEWMARK EDUCATION
STUDENTS LEARNING REMOTELY
FALL 2020**

Expectations for Remote Learners

Students attending school remotely are expected to:

1. Keep their cameras ON during virtual instruction.
2. Engage with the class: Ask Questions! Share your thoughts! 😊
3. Adhere to the same behavior system expectations as onsite students:

Daily points are based on the following seven behaviors:

- | | |
|---|---|
| · Attended class | · Responded to redirection |
| · Completed work | · Accepted feedback |
| · Used Expected Behaviors during class and on the chats | · Kept camera on during virtual instruction |
| | · Participated verbally in class |

Expectations for Parents Supporting Remote Students

Parents are expected to:

1. Communicate with your child's teacher during weekly phone calls.
 - a. Share any concerns or observations that will help teachers support your child's growth academically and behaviorally:
 - i. Completion of Independent Practice (IP)
 - ii. Engagement in classwork activities or assignments
 - iii. General mental or emotional state if interfering with their success
2. Remote learning is a challenge, but also provides a great opportunity to promote the development of independence and problem-solving skills:
 - a. Praise your child for participating in class and completing academic work
 - b. Encourage your child to advocate for their needs (questions, concerns, etc.):
 - i. Have your child setup a call with the teacher or send him/her an email
 - ii. Have your child reach out to peers to ask a question, if appropriate
 - c. Support your child with academics as needed. Some ideas to consider:
 - i. Work with your child to create a schedule for school & completing IP
 - ii. Show your child how to create a simple checklist to manage task completion (this can be done on a piece of paper or a whiteboard, as it will be updated daily). Depending on your child's age, they will be able to eventually do this task on their own and can transfer it to their experience in their onsite classroom in the future.
 - iii. Create a "Question Box" (can be a bin, an empty tissue box, etc.) in which your child can write down a question on an index card or Post-It for you or the teacher. The question would be placed in the box to be addressed after remote learning. This helps students get their thoughts out in the event that they aren't able to ask a question in the moment during instruction. *Be sure to check this box after each class to promptly address the questions.
3. Encourage your child to adhere to the behavior system expectations of students onsite:

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- | | |
|---|---|
| · Attended class | · Responded to redirection |
| · Completed work | · Accepted feedback |
| · Used Expected Behaviors during class and on the chats | · Kept camera on during virtual instruction |
| | · Participated verbally in class |